

St. Rose of Lima School

Parent/Student Handbook 2024 - 2025



Please keep this copy of the Parent/Student/PTG Handbook in a convenient place in your home. The School Office will provide the necessary pages or corrections and/or deletions etc. on an annual basis to enable you to update your handbook.

Revised June 2024

St. Rose of Lima School

Kindergarten–Grade 8

278 Alvarado Street, Unit 2
Chula Vista, CA 91910-4691
(619) 422-1121
(619) 422-8007 Fax

Web site: www.strosecvschool.com

Accredited by:

***The Western Catholic Education
Association***

OFFICE HOURS:

Monday-Friday 7:30 a.m.– 3:30 p.m.

If parents would like an appointment with a teacher or the principal, a call may be made to the school office or a note can be sent to the teacher to establish a mutually agreeable time.

TABLE OF CONTENTS

INTRODUCTION.....	6
SCHOOL MISSION STATEMENT.....	6
SCHOOL PHILOSOPHY.....	6
STUDENT VERSION OF THE SCHOOLWIDE LEARNING EXPECTATIONS.....	7
A BRIEF HISTORY OF ST. ROSE OF LIMA SCHOOL.....	9
PERSONNEL.....	10
PTG Committee:.....	11
GENERAL INFORMATION.....	12
NON-DISCRIMINATION STATEMENT.....	12
ADMISSION PROCEDURES – GENERAL POLICY.....	12
IMMUNIZATIONS.....	13
TUITION POLICY.....	14
REGISTRATION FEE.....	14
F.A.C.T.S. MANAGEMENT.....	15
LATE FEES/DELINQUENT ACCOUNTS.....	16
TUITION FINANCIAL ASSISTANCE.....	17
CHURCH PARTICIPATION.....	17
P.T.G. SERVICE HOURS.....	17
FUNDRAISING.....	17
FAMILY COMMITMENT AGREEMENT.....	18
SAFE ENVIRONMENT CERTIFICATION.....	18
COUNSELING.....	18
REPORTING TO PARENTS.....	19
RELEASE OF DIRECTORY INFORMATION.....	19
ORIENTATION MEETINGS.....	19
PARENT – TEACHER CONFERENCES.....	19
PARENT NEWSLETTER.....	19
PARENT CONTRACT.....	19
GOVERNMENT PROGRAMS.....	20
SCHOOL PROCEDURES.....	21
SCHOOL HOURS.....	21
TARDINESS.....	22
ATTENDANCE RULES.....	22
RECESS.....	23
LUNCH PERIOD.....	23
HOT LUNCH.....	24
DISMISSAL.....	24
STUDENT CENTER.....	24
EMERGENCY INFORMATION.....	25

FORGOTTEN LUNCHES, BOOKS, HOMEWORK & ASSIGNMENTS.....	25
LOST AND FOUND.....	25
MEDICATIONS.....	25
FIRE DRILLS.....	25
LOCKDOWNS.....	25
DISASTER.....	26
EARTHQUAKE DISASTER.....	26
SAFE ENVIRONMENT TRAINING.....	27
EXIT AND ENTRANCE OF VEHICLES.....	28
CHILD ABUSE REPORTING OBLIGATIONS.....	29
ASBESTOS.....	29
MASS ATTENDANCE.....	30
ACADEMIC INFORMATION.....	30
GRADING POLICY.....	30
REPORT CARDS.....	31
PROGRESS REPORTS.....	32
GRADING STANDARDS.....	32
HOMEWORK.....	33
ACADEMIC PROGRAM.....	33
RELIGION/FAMILY LIFE PROGRAM.....	33
FIELD TRIPS.....	34
VIRTUE OF THE MONTH.....	34
ACADEMIC MERIT AND HONOR ROLL REQUIREMENTS.....	34
CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION.....	35
COURT OF AWARDS & SCHOLARSHIPS.....	35
JUNIOR HIGH ACADEMIC DECATHLON.....	36
LIBRARY.....	36
ROBOTICS & TECHNOLOGY.....	36
PROMOTION AND RETENTION.....	36
GRADUATION.....	37
DRESS CODE POLICY.....	37
CHURCH DRESS UNIFORM.....	37
DAILY SCHOOL UNIFORM.....	38
P.E. UNIFORM.....	40
NON-UNIFORM DRESS CODE.....	41
JEAN DAYS.....	41
GENERAL REGULATIONS FOR UNIFORM AND NON-UNIFORM DRESS CODE.....	42
VIOLATION OF DRESS CODE REGULATIONS.....	43
GENERAL SCHOOL RULES.....	43
RESPONSIBLE USE OF TECHNOLOGY POLICY.....	44
ANTI-BULLYING POLICY.....	45

HARASSMENT POLICY.....	47
STUDENT THREATS POLICY AND PROCEDURE.....	49
COMPLAINT FILING AND INVESTIGATION PROCEDURES.....	51
STATEMENT OF CONSEQUENCE.....	52
DISCIPLINE PROCEDURES.....	52
PROBATION.....	53
SUSPENSION.....	53
SPECIFIC GUIDELINES / SUSPENSION.....	53
SPECIFIC PROCEDURES INCLUDE:.....	53
EXPULSION.....	54
GROUND FOR SUSPENSION AND/OR EXPULSION.....	54
SPECIFIC GUIDELINES – EXPULSION (DIOCESAN POLICY).....	56
PHYSICAL EDUCATION PROGRAM.....	56
EXTRA – CURRICULAR ACTIVITIES.....	57
BIRTHDAY CELEBRATIONS.....	58
SCHOOL-SPONSORED ACTIVITIES.....	58
COMPETITIVE SPORTS PROGRAM.....	58
EXTRACURRICULAR ACTIVITIES.....	59
BOYS’ SPORTS.....	60
GIRLS’ SPORTS.....	60
CO-ED SPORTS.....	60
CHEERLEADING.....	60
SPORTS AWARDS.....	60
ASSOCIATED STUDENT COUNCIL (ASC).....	61
AIDS POLICY FOR ELEMENTARY SCHOOL STUDENTS.....	61
EDUCATIONAL PROGRAMS FOR FAMILY LIFE AND SEXUALITY.....	62

INTRODUCTION

The purpose of this handbook is to familiarize you with certain policies and practices of the school. By informing you of the school regulations, and continually trying to work closely with you, it is hoped that home and school together will enable your student to profit from the Catholic education we provide here at St. Rose of Lima.

Parents and students are responsible for knowing the policies and procedures in this handbook. An “I have read and understand the policies of St. Rose...” verification card is to be signed and returned to school by the first day of school.

It is understood that the policies contained in this handbook are the governing policies of the school. All decisions made by the pastor, principal, and/or School Advisory Council will follow the policies outlined herein.

PASTOR	Father Miguel Campos
PRINCIPAL	Mr. John Turskey
VICE PRINCIPALS	Mrs. Mary Ellen Drop Mrs. Maureen Modafferi
LEADERSHIP TEAM	Mr. John Turskey Mrs. Mary Ellen Drop Mrs. Juliane Garay Mrs. Maureen Modafferi

SCHOOL MISSION STATEMENT

St. Rose of Lima School, an active Catholic community, supports families and empowers students to achieve their spiritual, academic, social, and physical potential to positively impact our world.

SCHOOL PHILOSOPHY

The philosophy of St. Rose of Lima School Community believes in and is committed to:

- working with parents “...who are first to communicate the faith to their children and to educate them”
- fostering within our students the teachings and traditions of the Catholic Church providing opportunities for students to pursue their spiritual, intellectual, psychological, physical and social development

- helping students become strong members of family, church, civic, economic, and global communities
- developing the skills necessary for students to cope with the challenges of daily life and to serve God and each other

STUDENT VERSION OF THE SCHOOLWIDE LEARNING EXPECTATIONS

(to be memorized by all students)

A St. Rose of Lima Student is a:

- knowledgeable, prayerful, spirit-filled **CATHOLIC**
 - confident, competent, lifelong **LEARNER**
 - articulate, effective, poised **COMMUNICATOR**
 - responsible, loyal, active **COMMUNITY MEMBER**
 - accepting, responding, globally aware **STEWARD**
- who then becomes a grateful, hopeful, peace-loving **CITIZEN**

SCHOOLWIDE LEARNING EXPECTATIONS

RELIGIOUS

Each student of St. Rose of Lima School is expected to:

- develop a strong religious and spiritual formation of conscience and character
- have a basic knowledge of the teachings of the Catholic Church
- learn the truths of the Catholic faith, put these truths into action and live according to Gospel teachings
- respect life and all of God's creation
- make moral decisions according to Christian teaching and to live by these values
- recognize the values of respect, honesty, integrity, and sense of personal responsibility
- establish a personal prayer life
- participate in the sacraments, liturgical celebrations and music, prayer services, retreats, scripture readings, and service projects
- continue ongoing spiritual development and service to God

INTELLECTUAL

Each student of St. Rose of Lima School is expected to:

- master the basic learning skills as defined by the Diocesan Curriculum Guidelines
- explore opportunities within the visual and performing art areas
- apply technological resources to problem solving
- demonstrate the ability to research, interpret, synthesize, and evaluate information
- express ideas in a logical, coherent manner both in speech and writing
- become self-motivated and learn to work independently and collaboratively
- develop and apply critical thinking, processing, and reasoning skills

PHYSICAL

Each student of St. Rose of Lima School is expected to:

- recognize the importance of his/her role in maintaining good health and a sound body through physical fitness and good nutrition
- have a knowledge of and appreciation for a variety of physical activities
- have opportunities to develop motor and kinesthetic skills by participation in personal fitness activities and team sports
- demonstrate good sportsmanship
- recognize the talents of others as gifts to the school community

PSYCHOLOGICAL

Each student of St. Rose of Lima School is expected to:

- set goals, establish priorities, make informed decisions, and follow through on them
- exhibit self-confidence, motivation, and an interest in lifelong learning
- adapt to a changing environment and cope with stress in an appropriate manner
- show respect for him/herself and others
- understand social obligations and responsibilities
- comprehend and use his/her own unique gifts and talents and appreciate those of others

SOCIAL AND CULTURAL

Each student of St. Rose of Lima School is expected to:

- demonstrate the habits of good citizenship and social responsibility
- seek peaceful means of conflict resolution
- adhere to family values of fidelity, loyalty, forgiveness, and thankfulness
- exhibit tolerance of racial/social differences
- be aware of global issues and the mission of the Church
- assume roles of leadership
- take measures to protect the environment

A BRIEF HISTORY OF ST. ROSE OF LIMA SCHOOL

St. Rose of Lima School is a parochial elementary school accredited by the Western Catholic Educational Association and the Western Association of Schools and Colleges located in Chula Vista. It serves students in grades K-8. St. Rose of Lima School opened in 1948 under the direction of the Benedictine Sisters.

St. Rose of Lima School is staffed by lay faculty members who work to share their rich faith-life with the students. In addition to nine classroom teachers, the staff includes a computer teacher, a science teacher, a music teacher, an art teacher, a physical education teacher/coach, a resource teacher, instructional aides, and the Student Center personnel.

The School Advisory Council assists the pastor and principal in the policy formation and development of the school. The areas in which the Council has responsibility and is consulted regarding policy are planning, finance/budget, curriculum, staff evaluation and review, selection and evaluation of principal and Parent Teacher Group (PTG) issues.

The Parent Teacher Group provides active support for many facets of the school program. In addition to providing help during the school day, parents initiate and carry out a full calendar of fundraising activities, which brings substantial income to the school.

St. Rose of Lima School staff evaluates and revises curricular areas on a regular basis. A variety of up-to-date instructional techniques are employed to keep students personally involved in daily learning.

St. Rose of Lima School Community continues to evaluate its programs and services, to communicate with parents, students, and community members so that school and student growth are commensurate.

PERSONNEL

Kindergarten	Mrs. Juliane Garay
Grade 1	Mrs. Maureen Modafferi
Grade 2	Mrs. Myna Harper
Grade 3	Ms. Donna Judge
Grade 4	Mrs. Mary Ellen Drop
Grade 5	Mr. Kevin Modafferi
Grade 6	Mr. Ronald Robert
Grade 7	Mrs. Liana Streng
Grade 8	Ms. Emily Stehly
Music	Mr. Joseph Advento
Computers	TBD
Science	Mrs. Diana Cortes (K-5)
Resource	Mrs. Grace Strader
Librarian	Mrs. Rhena Escobar

CLASSROOM AIDES

Mrs. Carmelita Palabay (Kindergarten)
Mrs. Norma Soria (Grade 1)
Ms. Ermelinda Rivera (Grade 2)
Mrs. Barbara Jackson (Grade 3)
Mrs. Zena Lujan (Grades 4-5)
Mrs. Gretchen Schaar (Grades 6-8)

COORDINATING STAFF

Art	Mr. Neil Garcia
P.E./Coaches	Mr. Brian Moore
Business Manager	Mrs. Elsa Lopez
Admin Assistant/Accountant	Mrs. Adrianna Ceja-Melvin
Admin & Communications	
Assistant	Mrs. Lorraine Cota
Front Office	Mrs. Sylvia Castillo
General Office Assistant	Mrs. Barbara Jensen
Student Center	Ms. Judith Villareal
	Ms. Donna Judge
	Ms. Ermelinda Rivera
	Mrs. Gretchen Schaar
	Mrs. Sylvia Harrington
	Ms. Fatima Vargas
Lunch Aides	Ms. Barbara Jensen

Maintenance

Mrs. Barbara Jackson

Ms. Margarita Montes

Mrs. Martha Caracoza

Mr. Jesus Quezada

Mr. Alejandro Corona

Preschool

Mrs. Glenda Martinez, Director

Mrs. Ilse Bernel

PTG Committee:

President: Shawn Diebel

1st Vice President: Robert Perez

2nd Vice President: Edgar Gomez

Treasurer: Gabriela Daniels

Recording Secretary: Marie (Colonel) Dunlap

Christian Action Coordinator: Raul De La Rosa

Room Parent Coordinator: Sabrina Torrescano

General Board Members:

- Carlos Diaz
- David Murphy
- Vanessa Jacobs

GENERAL INFORMATION

NON-DISCRIMINATION STATEMENT

The Catholic Schools in the Diocese of San Diego, mindful of their mission to be witnesses to the love of Christ for all, admit students of any race, color, and national and/or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the schools. The Catholic Schools in the Diocese of San Diego do not discriminate on the basis of race, color, and national and/or ethnic origin in the administration of educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

ADMISSION PROCEDURES – GENERAL POLICY

The following procedures are followed when admitting new students to St. Rose of Lima School:

1. Official registration forms are available from the school office beginning on the second Monday in January.
2. A date is set for each child (kindergarten and grade 1) to be interviewed by a member of the Admissions Team. The Admissions Team will determine grade placement.
3. An assessment and review of school records of prospective students (grades 2-8) will be made.

4. Admission will be determined according to the following criteria:

Priority 1: Families with siblings already in attendance at St. Rose of Lima School, who are registered, who actively support St. Rose of Lima Church and who regularly attend Mass as verified by the use of church envelopes and who submit their registration forms by required dates.

Priority 2: If room is available, families who are registered and who actively support St. Rose of Lima Church as stated above.

Priority 3: If room is available, transferring Catholic school students whose parish of residence is St. Rose of Lima and who actively support St. Rose of Lima Church as stated above.

Priority 4: If room is available, students of families registered in parishes with no Catholic schools.

Priority 5: If room is available, transferring parish students who previously attended public schools.

Priority 6: If room is available, other students, who by their behavior and attitude demonstrate an acceptance of the St. Rose of Lima School philosophy.

Those children wishing to enter Kindergarten must be five years of age by September 1. New students wishing to enter Grade 1 must be six years of age by September 1.

IMMUNIZATIONS

For more information, visit the [California Immunization Requirements for Grades K-12](#). Students entering St. Rose for the first time must bring proof to the school office of the month and year of the following immunizations:

Polio - 4 doses at any age, but... 3 doses meet requirement for ages 4–6 years if at least one was given on or after the 4th birthday¹; 3 doses meet requirement for ages 7–17 years if at least one was given on or after the 2nd birthday.¹

Diphtheria, Tetanus, and Pertussis *Age 6 years and under*: DTP, DTaP or any combination of DTP or DTaP with DT (diphtheria and tetanus) 5 doses at any age, but... 4 doses meet requirements for ages 4–6 years if at least one was on or after the 4th birthday.¹ *Age 7 years and older*: Tdap, Td, or DTP, DTaP or any combination of these 4 doses at any age, but...3 doses meet requirement for ages 7–17 years if at least one was on or after the 2nd birthday.¹ If last dose was given before the 2nd birthday, one more (Tdap) dose is required.

Measles, Mumps, Rubella (MMR) - *Kindergarten*: 2 doses² both on or after 1st birthday.¹ *7th grade*: 2 doses² both on or after 1st birthday.¹ *Grades 1–6 and 8–12*: 1 dose on or after 1st birthday.¹

Hepatitis B³ - *Kindergarten*: 3 doses at any age

Varicella - 1 dose for children under 13 years; 2 doses for ages 13–17 years.⁴

Tdap Booster (Tetanus, reduced diphtheria, and pertussis) - *7th - 12th grade*: 1 dose on or after 7th birthday.⁵

- 1 Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.
- 2 Two doses of measles-containing vaccine required. One dose of mumps (Kindergarten only) and rubella-containing vaccine required.
- 3 No longer required for 7th grade beginning July 1, 2011.
- 4 Physician-documented varicella (chickenpox) disease history or immunity meets the varicella requirement.
- 5 Tdap, DTaP, or DTP given on or after 7th birthday will meet the requirement. Td does not meet the requirement.

State regulations demand that each kindergarten student and any new student have a California Immunization Record on file. Failure to provide the requested verification will result in a delay in a student starting school in September. Students who attended St. Rose last year need only to have cards kept current. If the student has received any immunization during the summer, or if there is additional information that should be listed on the health card, please bring dates and/or information to the school office when the student returns to school in September.

TUITION POLICY

For current tuition rates, please refer to your Parent Tuition Agreement or contact the school office at (619) 422-1121

REGISTRATION FEE

Please refer to your Parent agreement or contact the school office at (619) 422-1121 for the current fees and due dates as outlined on your Intent to enroll forms and Parent Tuition Agreement. The registration fee includes the following school expenses:

Art Supplies, Student Activities, Technology, Diocesan Dues (\$25/student), Disaster Materials, PTG Dues (\$25/family), Science Lab Materials, Student Insurance, Testing Fees, Text/workbooks, etc.

New student registration fees will be due upon completion of this Parent Agreement.

Registered Parishioner Status is determined by being registered with St. Rose of Lima Church and contributing to the church by weekly use of the Sunday collection envelopes.

Non-Parishioner Status applies to those not registered at St. Rose of Lima Church or those who do not contribute by way of the weekly use of the Sunday collection envelope. We further agree to the following terms. WE UNDERSTAND THAT EACH TERM WILL BE ACCOUNTED FOR AND ENFORCED.

- Registration fees are NOT refundable or pro-ratable.
- Monthly payment plans may be made through the FACTS Tuition Management Program with installments to be decided by each family (2 semester, 10-month, 11-month, or 12-month plan). A nonrefundable enrollment fee will be automatically deducted from your account based upon the number of payments selected for each agreement period. **Whatever plan is selected, payments must begin on the 5th or 20th of July 20XX with the last monthly payment respectively ending in March, April or June, 20XX.**
- The full yearly tuition rate may be paid by June 30, 20XX for a two percent discount to be applied. After June 30, 20XX, full tuition must be paid by July 31, 20XX. The two percent discount will not be applied. This payment is to be made directly through the FACTS online e-cashier (no exceptions will be made).
- Credit cards CANNOT be utilized at the school office for full tuition payments due to high merchant credit fees. Credit cards can be used through the FACTS online e-cashier, however, a 2.5-2.9% convenience fee will be charged.
- Academic services may be withheld from a student should tuition be delinquent for two months or more.
- Tuition Reimbursements will be handled in the following manner:
 - If a student is withdrawn before August 1, 20XX, then 50% of the tuition paid to date will be refunded.
 - If a student is withdrawn after the start of school and payments are being made through FACTS, then the amount paid to date **will not be refunded.**
 - If tuition is paid in full prior to the start of school, then the tuition will be prorated and only the unused portion will be refunded.

F.A.C.T.S. MANAGEMENT

Tuition is to be paid annually through the FACTS. Tuition Management Program with monthly payment installments to be decided by each family (10-month, 11-month, or 12-month plan). Whatever plan is selected, the last monthly payment is to be in June at the end of the school year.

The full yearly tuition rate may be paid by July 5. A two percent discount (cash/check) will be applied. This payment is made directly through FACTS.

There is an annual enrollment fee charged by FACTS to be paid by each family. This fee will be deducted upon receipt of the FACTS Tuition Payment Agreement.

LATE FEES/DELINQUENT ACCOUNTS

All tuition is due and payable on the fifth or twentieth of the month. Tuition is payable on a monthly basis beginning in July and ending in June. Families wishing to pay a lump sum at the beginning of the school year are encouraged to do so and qualify for a two percent discount. Payment in this manner is greatly appreciated. Tuition and other payments may be requested in cash or by a cashier's check after a second family check has been returned for nonsufficient funds.

St. Rose of Lima School's policy of dealing with delinquent tuition will be as follows:

1. Any account that is delinquent for three months will be sent to the finance committee for review. The school may withhold academic services until such time as the account is made current or a mutual agreement as to payment has been made.
2. Any account delinquent for six months will be sent to a collection agency or pursued through court.
3. At the time of registration all tuition and fees uncollected from the previous year must be paid in full. If a delinquency exists, no student from that family will be registered.
4. The final report card will not be given to a student if tuition, fees, and other responsibilities are not met.
5. No diploma and/or report card will be given to a graduating eighth grader if tuition and graduation fees are not fully paid by graduation day.
6. In accord with Diocesan policy, a notice will be sent to the student's high school recommending a denial of acceptance in the case of an eighth grader with outstanding tuition and fees.

TUITION FINANCIAL ASSISTANCE

St. Rose of Lima School offers financial tuition assistance to needy, supportive families of the parish. An application form is available to all those who cannot meet the requested tuition rate. This application may be completed through FACTS Grant and Aid Assessment, no later than March of the current year. This application is for assistance for the next school year. Notification of tuition assistance is made in May.

CHURCH PARTICIPATION

St. Rose of Lima School families are expected to contribute to the support of the parish in a regular manner as verified using weekly church envelopes. All Catholic parents have a responsibility to attend Mass and to bring their students on the days required for the worship of God (Sundays and Holy Days). A monthly review of envelope usage will be conducted.

P.T.G. SERVICE HOURS

Each family is expected to fulfill 30 hours of volunteer service per year. All school families are responsible for keeping service hours current. Room parents, classroom teachers, and/or committee chairs can sign off on hours, which will be submitted to the office.

FUNDRAISING

Each St. Rose of Lima School family is responsible for fundraising \$300 to support the school. A family can fulfill its obligations by participating in any of the following fundraisers:

FUNDRAISER	% APPLIED TO COMMITMENT	DATES
Halloween Carnival	100% of bracelets	October 25, 2024
Fun Run		November 5, 2024
Participants	100%	
Sponsorships	100%	
Charleston Wrap	40% of purchases	September 16 - October 7
Gala (silent auction & raffle)	TBD	February 8, 2025

FAMILY COMMITMENT AGREEMENT

We understand that tuition and fees cover only a part of the total cost of educating our children. To make up the difference between the actual cost to educate one student and the tuition, we will support the school's fundraisers.

RE-ENROLLMENT OF YOUR STUDENT(S) FOR THE FOLLOWING SCHOOL YEAR AND/OR GRADUATION OF YOUR STUDENT IN JUNE WILL BE BASED ON THE COMPLETION OF ALL OF THE FOLLOWING:

- Full payment of tuition
- Participation in school fundraisers (\$300 per family)
- Earning of 30 service hours
- Church attendance/support as indicated using weekly envelopes

SAFE ENVIRONMENT CERTIFICATION

Adults wishing to volunteer at St. Rose of Lima School must complete the CMG Safe Environment Protocol and complete the background check. Mrs. Castillo will have the required documentation. A certification of completion must be on record in the school office to be on campus. The background check must be completed every five years and Safe Environment training is every three years.

Adults driving on field trips will need to complete the CMG Safe Environment Protocol, background check, and the Defensive Driver Curriculum on CMG Connect. The school must also have a copy of driver's license and car insurance information.

COUNSELING

The goal of a counseling program is to provide students, teachers, and parents with mental health guidance to provide a better learning environment in the classroom.

Counseling is designed to remove emotional roadblocks which often interfere with a child's ability to learn. Parents are welcome to confidentially discuss their concerns about their student(s) with the school principal and when deemed necessary, the school counselor. Students may be self-referred or referred by a teacher or the principal. If a student needs to be seen, parents will be notified, and written consent must be on file. In each case, when a student is seen by the school counselor, the aim is to provide positive communication and feedback to the faculty, parents, and student. Should it be deemed necessary, outside counseling may be recommended.

REPORTING TO PARENTS

The school voluntarily complies with the Buckley Amendment which states that non-custodial parents will be given access to unofficial copies of student records and staff will be available to discuss the student's records unless a court order providing otherwise is filed with the school. It is suggested that divorced parents file a notarized copy of the custody section of the divorce decree with the school to protect the rights of everyone in the family.

RELEASE OF DIRECTORY INFORMATION

The directory information (Roster of Families) is released to only the staff, the head room parent, and the Christian Action Grade Chairs. The roster is to be regarded as confidential.

St. Rose of Lima is not permitted to furnish a list of student names and addresses to be used for commercial purposes nor shall St. Rose allow photographs of students for publication without parental consent.

ORIENTATION MEETINGS

During Back to School Night, teachers discuss classroom policies, procedures, and expectations.

PARENT – TEACHER CONFERENCES

Mandatory conferences take place every November at report card time. The parent receives the student's report card after discussion with the teacher. Thereafter, conferences may be held on any date at the discretion of the parent and/or teacher. These may be arranged by a note or email from the parent or teacher or a phone call to the office.

PARENT NEWSLETTER

The Parent Newsletter will be posted online and a hard copy will also go home in the family envelopes. "Special notices" to parents are sent home with the students as needed. Parents should check with students each day.

PARENT CONTRACT

Parents register on Gradelink through "Enroll Me" in February. Registration fees are collected in March. A copy of the agreements will be sent home in the family envelopes in June. Diocesan policy mandates that these agreements be on file at the school for each family.

GOVERNMENT PROGRAMS

The principal works closely with both the Chula Vista Elementary and the Sweetwater Union High School Districts regarding government funds. When the principal is notified of the St. Rose of Lima School allocations, budgets for each program are formulated to meet the Federal regulations. These monies are then used to enhance the educational program at St. Rose.

SCHOOL PROCEDURES

SCHOOL HOURS

(Grades K-8)

Monday- Thursday

Schedule

6:15 – 7:45.....	Student Center
7:45.....	Rooms Open
8:00.....	Opening Exercises (Thursday all school assembly at 8:10)
8:10.....	Period I
9:00.....	Period II
9:50.....	Recess 1 (4-8)
10:05.....	End of Recess 1 (4-8), Recess 2 (K-3)
10:20.....	End of Recess 2 (K-3), Period III Begins (4-8)
11:00.....	Period IV
11:45.....	Lunch
12:15.....	End of Lunch
12:20.....	Period V
1:05.....	Period VI
1:50.....	Period VII
2:35.....	Closing Exercises
2:45.....	Dismissal
Friday.....	Noon Dismissal
Dismissal - 6pm	Student Center

For safety and insurance reasons we ask that no student arrive at school before 7:45 a.m. unless a student is involved in a supervised before school activity or in the Student Center. The school will accept no liability for students on the school grounds or parish grounds before that time. All students are to depart the school grounds by 3:05 p.m. unless, again, they are involved in a supervised school activity or in the Student Center. At the 2:45 p.m. dismissal (Fridays at 12:00), students are to go to the traffic pick-up line, directly to the Student Center, or to an adult supervised activity area. **Please refrain from having your child(ren) use the field/playground equipment after school hours even with parent supervision.**

TARDINESS

It is the parent's responsibility to see to it that students arrive at school by 7:45 a.m. On the morning of class attendance for 8:15 a.m. Mass, students are to arrive at school by 7:45 a.m. (Tuesdays-Grades 3, 4, 5; Wednesdays-Grades 1, 2; Fridays-Grades 6, 7, 8). Students arriving after 8:00 a.m. must report immediately to the school office for a tardy slip and then to their assigned classrooms.

Persistent tardiness, 3 or more per quarter, will result in an email from your child's teacher. Four tardies in one quarter will result in a loss of one morning recess for grades kindergarten through fourth, and Grades fifth through eighth will lose recess and extra curricular activities for a week. Persistent tardiness beyond that, will be addressed individually by the principal.

ATTENDANCE RULES

1. Attendance and tardiness are recorded on the student's permanent record.
2. A parent is required to call the school office prior to 9 a.m. regarding a student's absence. Students must bring a written absentee excuse for 3 or more consecutive absent days.
3. Excessive absences may result in loss of class credit and are subject to teacher/principal review.
4. Every effort should be made to schedule doctor and dental appointments outside of school hours. Students who are to be excused before regular dismissal time for medical or dental appointments must present written permission from a parent or guardian. This request is to be given to the teacher in the morning. Students will be dismissed from the school office only. Parents or guardians must sign out the released student with the school secretary.
5. Students keeping doctor, dental or clinic appointments during school hours must return with a medical office verification slip of said appointment. **Without this slip, the absence is considered unexcused.**
6. Students who have missed a school day or portion of it are responsible for making up assigned work at the discretion of the teacher.
7. Students participating in an after-school sponsored activity, i.e., athletic practices, games, scout meetings, ASC meetings, **must not leave the school grounds** while waiting for their activity to begin. Ex: KFC and/or 7/11 or other establishments are off-limits.

8. A student who is truant or leaves the school grounds without permission will be called before the principal and may be subject to a hearing before the school leadership team. Each case will be treated individually and proper disciplinary measures taken.
9. All requests for visitation by students not currently enrolled at St. Rose of Lima School must first be cleared with the principal at least 24 hours prior to the visit. This rule also applies to any SRL student who wishes to take part in any activity at another school (Otherwise, this will be considered an unexcused absence).
10. In case of long-term absences (3 or more days), parents must apply for permission from the principal and notify their student's teachers at least two weeks prior to departure. It will be up to the discretion of the teachers if advanced assignments will be given and when missed work will be made up.
11. **A student may not attend a school sponsored event, game, or practice on the day/evening of any absence (i.e., Halloween Carnival, sporting event, Glee, movie night, any after school event, etc.).**

RECESS

At midmorning, students and teachers will take a break according to the bell schedule. Students are not allowed to use their personal balls, radios, games, or toys during recess or lunch. Students who violate this rule will have their personal belongings confiscated until the end of the school day at which time they will be returned. Students who repeatedly violate this rule will have their personal belongings confiscated until the last day of school in June.

LUNCH PERIOD

Students are to eat lunch on the school grounds unless the parent notifies the office of other arrangements in writing. Parents bringing lunches to school for a student must bring them to the school office and not to the individual classrooms or to students at the lunch tables at the beginning of the lunch period. **All lunches are to be marked with the student's name.** Parents are not to sit with students during lunch. Lunch time is from 11:45 am to 12:15 pm. No food, beverage, or gum is permitted in the classroom, arcade, stairways, and lavatories. **Glass containers are not allowed on campus at any time.** Grades K-3 will play first, then eat lunch, while Grades 4-8 will eat first, then play. When the bell rings for the end of recess and lunch, a mandatory "freeze" period (30 seconds) occurs before students proceed quietly to their classrooms.

HOT LUNCH

Provided by Fresheria (Monday-Friday), parents have the option of selecting a daily hot lunch menu item for their child. An order form (one per student) is to be completed on a monthly basis and payment will be made through FACTS. The price for the basic menu selection is \$5.00 (main entrée, fresh fruit, and drink). Students have an option of ordering milk, juice, or water.

DISMISSAL

MONDAY through THURSDAY school dismissal time is 2:45 p.m. All students should be off campus by 3:00 p.m. FRIDAY school dismissal time is 12:00 p.m. All students should be off campus by 12:15 p.m. Students remaining on campus after these times will be signed into St. Rose of Lima's Student Center and charged accordingly. **Students are NOT allowed to play on the field or playground equipment after school, even with parental supervision.**

All students should clean their desks and the area surrounding them so classrooms will be left in order at the end of each day.

All students participating in supervised athletic and /or school-related activities or ASC functions may remain on campus if they are directly under the supervision of a school approved adult. This is a state law and must be adhered to strictly. **IF the supervised adult is not present, students must remain in carline.** The school will accept no liability for anyone who does not adhere to this policy. Students remaining on campus after practice will be signed into St. Rose of Lima's Student Center and charged accordingly.

Parents must make transportation arrangements for student athletes participating in off-campus games. The school will not assume responsibility for any transportation arrangements. Parents driving student carpools to and from games must have CMG Safety Environment certification, completed Defensive Driving Curriculum, and proof of insurance and drivers license in the office.

STUDENT CENTER

The Student Center is available for St. Rose of Lima students from 6:30 a.m. to 7:45 a.m. and from dismissal to 6:00 p.m. Parents are required to sign-in their student for the morning Student Center and to sign their student out when s/he is picked up in the afternoon. Student Center rates vary depending on the number of siblings attending. Student Center bills are billed through FACTS on a monthly basis.

EMERGENCY INFORMATION

Emergency information must be entered through the family's Gradelink account. PARENTS ARE RESPONSIBLE FOR NOTIFYING THE OFFICE IMMEDIATELY OF ANY CHANGE OF ADDRESS, PHONE NUMBERS, RESPONSIBLE PERSONS, ETC.

FORGOTTEN LUNCHESES, BOOKS, HOMEWORK & ASSIGNMENTS

To minimize classroom interruptions, any forgotten article brought to school during class time must be dropped off in the office, not the classroom. Students may then come to the office at recess or lunch to collect anything left for them. **No parent may visit a classroom during school hours unless provision has been made for this through the principal or teacher.**

LOST AND FOUND

Lost and Found items will be placed in the lost and found bin adjacent to the elevator on the ground floor. Students should check here if items cannot be found. These items will be cleared out monthly and will not be held indefinitely. The student's name must be placed on all clothing, lunch containers, backpacks, etc. All remaining items will be sent to the church pantry.

MEDICATIONS

No medication, including Tylenol, will be given to students without written instruction from a student's parent or physician. This medication, brought from home, is to be left at the office immediately upon arrival at school. A note with the student's name and amount of dosage attached is mandated. All prescription medication must be in the original bottle.

FIRE DRILLS

Fire/lockdown/disaster drills may occur at any time. Students will proceed to their assigned areas in silence. Teachers will acquaint all students with the proper procedure for evacuating the classrooms. Response to the fire drill is to be quiet and orderly.

LOCKDOWNS

Lockdown drills are practiced quarterly. PA announcement signifies the staff to lock classroom doors, "Teachers we are in a lock down. Secure all rooms."

DISASTER

Emergency dismissals may be made by the principal or a school representative when a serious condition such as sickness, accident, emergency home condition, etc., warrants it.

If an emergency occurs outside of school hours, listen to your radio or local news station for instructions on school closure. St. Rose of Lima is an active member of the South Bay Emergency Crisis Response Task Force and in the event of any type of disaster the staff of St. Rose of Lima School is prepared to care for the students as outlined by the ERCM Task Force.

In case of an emergency, a staff member from St. Rose of Lima School will leave a school-wide message through Gradelink service, informing you of details and procedures the school is following. St. Rose has an active emergency/safety committee that meets throughout the year to determine necessary/additional protocol.

EARTHQUAKE DISASTER

In case of an earthquake or other similar disaster, St. Rose of Lima School is required to be able to take care of your student's needs for up to 48 hours. To achieve this goal, the school has purchased necessary Earthquake/Disaster Kits (water, food, blanket).

Medication (if necessary) for a 48-hour period, properly identified with complete instructions must be sent to school by the end of the first week of school.

Each child is responsible for having an emergency kit in the classroom with the following items:

- Granola/snack bar
- Juice/water bottle
- Comforting note from parent/guardian

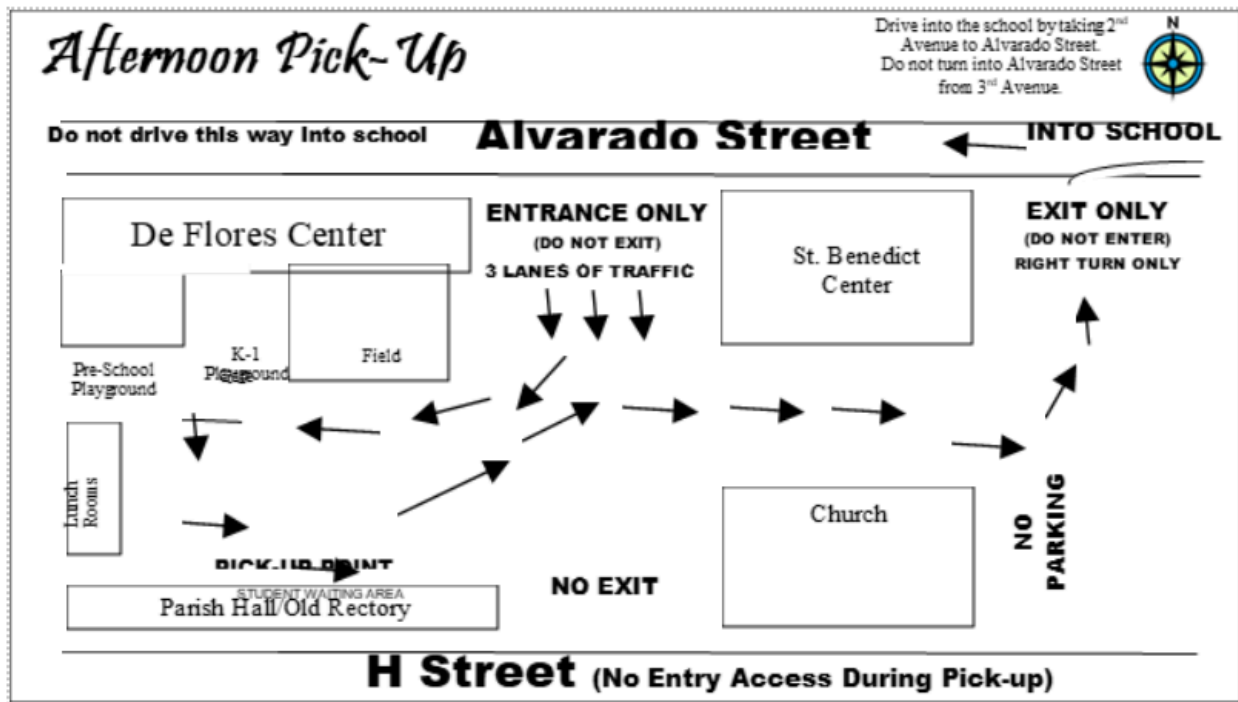
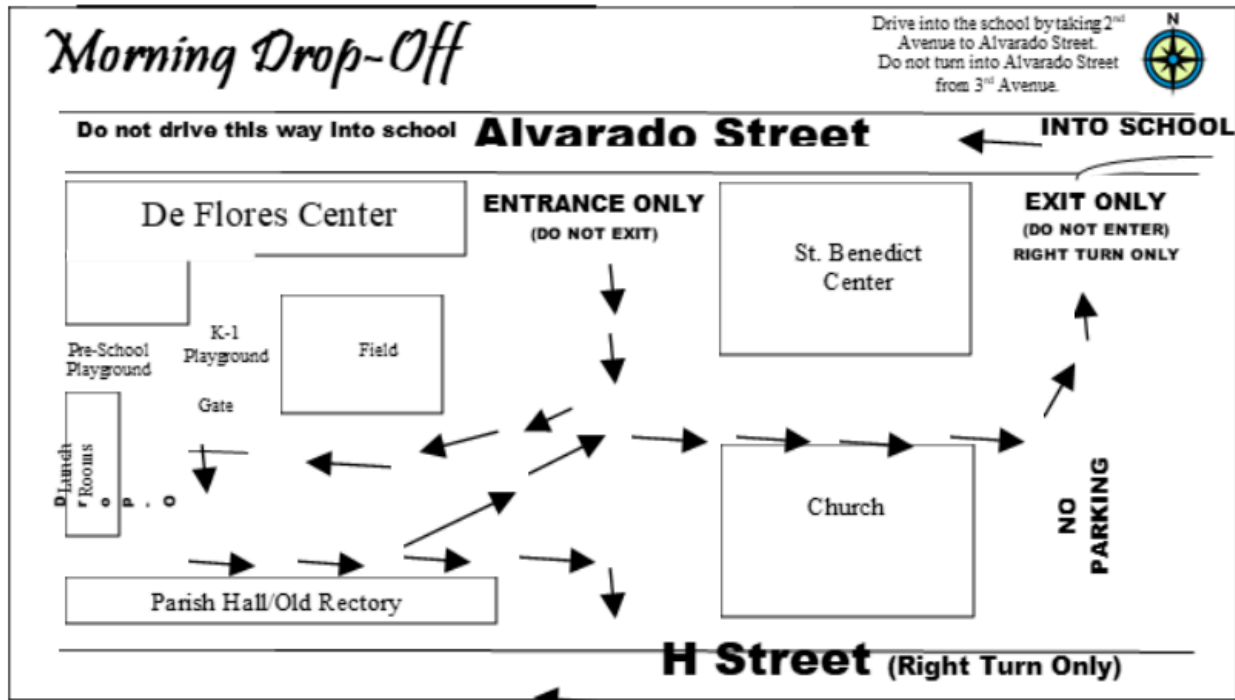
Please send your child's kit within the first 3 days of school.

Following a major earthquake, students are to remain at the school for two hours. This wait time is necessary to give the city time to clear roads of fallen electrical wires and check broken gas lines. Parents are advised to wait two hours before attempting to retrieve their students. During this disaster period, each student will remain at the school under the teacher's guidance until his/her parent or designated emergency contact personally arrives to care for his/her own student.

SAFE ENVIRONMENT TRAINING

All children who attend K-12 Catholic schools in the Diocese or who participate in faith formation at parishes participate annually in a program called “No-Go-Tell.” This program instructs children in grade-appropriate language what to do if “anyone touches my body in a way that makes me feel weird, or uncomfortable or worried or scared.” Its central rule tells them how to say “No,” where to “Go” to be safe and to “Tell” what happened to them to a trusted adult as soon as possible. This information is posted prominently in every classroom. The Diocesan wide “No-Go-Tell” training for all students will be presented quarterly.

EXIT AND ENTRANCE OF VEHICLES



**For the safety of all concerned, the directions of staff on traffic duty, before and after school, are to be strictly obeyed.

1. In the morning, drivers should drop off students in front of the lunchrooms (old grades 5, 6, 7, 8). Students will enter the campus through the gate located west of the field and K-1 playground.
2. In the afternoon, use Second Avenue to get on Alvarado and turn left into the parking lot. Drivers should drive as far as the rear of the St. Benedict Center forming three lines. Students are to be picked up adjacent to the Parish Hall/Old Rectory.
3. Drivers who must wait for students who are delayed will be directed to park.
4. Parents are not to park in the church's EAST driveway.
5. **NO playing on any area of the school grounds after school without school sponsored supervision.**
6. Students are **not** to be dropped off at KFC before school nor are they to wait for their rides at KFC after school.
7. Parents and students are to cross Alvarado at the corner of Alvarado and Third and enter the campus using the walkway adjacent to the De Flores Center.

CHILD ABUSE REPORTING OBLIGATIONS

In accord with Diocesan policy and California law, school staff are obligated under penalty of fine and jail term to report the reasonable suspicion of physical abuse, emotional abuse, emotional deprivation, physical neglect, inadequate supervision, or sexual abuse and exploitation. In this very serious and legally narrow area, the school will not contact parents in advance of making a report to legal authorities which would be the procedure followed in most other legal matters. The clear intent of the law, based on the seriousness of the crimes listed above, is to mandate that a report of reasonable suspicion of abuse be made. School staff will make such reports in the best interests of the affected student and do not, once reasonable suspicion is established, have any legal alternative except to make the report to the proper authorities for their investigation and review.

ASBESTOS

Asbestos regulations for schools found in the Asbestos Hazard Emergency Response Act and as promulgated by the Environmental Protection Agency are followed by St. Rose of Lima School and monitored by the Diocese of San Diego. An in-house management program approved by the Diocese has been followed. This management program controls fiber release

to ensure that the day-to-day management of the buildings is carried out in such a fashion as to prevent injury to students, staff, and others. The new De Flores Center does not contain any asbestos.

MASS ATTENDANCE

Students in grades K-8 will worship together as a school community approximately once a month by attending Student Body Liturgies normally held at 9:15 a.m. on Mondays. Students in grades 1-8 are required to attend one 8:15 a.m. (weekday) Mass with their individual classes. Students are to arrive on campus by 7:45 a.m. After reporting to their classrooms, they will proceed to church with their teachers. Students arriving after 8:15 a.m. will remain in the classroom with an assigned supervisor. Parents are strongly encouraged to celebrate the Eucharist with their students.

8:15 a.m. Weekday Mass Assignments

Tuesdays	Grades 3, 4, 5
Wednesday	Grades 1, 2,
Friday	Grades 6, 7, 8

A school family Mass will normally be celebrated at 9:00 a.m. on one Sunday per month. All school families are cordially invited to attend this Mass. Please check the school calendar for the date(s) of your children's Class Family Mass

ACADEMIC INFORMATION

AS A RESULT OF THE ON-SITE VISITATION IN FEBRUARY 2024, ST. ROSE OF LIMA SCHOOL HAS BEEN GRANTED FULL W.C.E.A. ACCREDITATION FOR THE MAXIMUM PERIOD OF SIX YEARS.

GRADING POLICY

The administration and faculty of St. Rose of Lima School is seeking to measure total student performance: in class work, homework, evaluative testing performance, class participation, and, where appropriate, work on special projects. We expect that students work to the best of their ability. Any matter involving a student's work or behavior must be taken up with the teacher first.

St. Rose of Lima School utilizes **Gradelink** online grading system. This system enhances communication for parents/guardians regarding their children’s grades. **Parents are responsible for checking Gradelink on a regular basis.**

REPORT CARDS

Report card grades are based on tests, assignments, and oral participation. In grades 4 – 8 the following marks are used:

I	II	III	I	II	III
A	93-100	Outstanding	C	73-76	Satisfactory
A-	90-92	Very Good	C-	70-72	Satisfactory Minus
B+	87-89	Good Plus	D+	67-69	Needs Improvement Plus
B	83—86	Good	D	63-66	Needs Improvement
B-	80-82	Good Minus	D-	60-62	Needs Improvement Minus
C+	77-79	Satisfactory Plus	F	59 and below	Unsatisfactory
NE	=	Not Evaluated			

In grades K-3 (and K-8 Music, Art, Computer, Handwriting, Behavior, PE) the following marks are used:

O	Outstanding		S	Satisfactory
VG	Very Good		S-	Satisfactory Minus
G+	Good Plus		NI+	Needs Improvement Plus
G	Good		NI	Needs Improvement
G-	Good Minus		NI-	Needs Improvement Minus
S+	Satisfactory Plus		U	Unsatisfactory
NE	Not Evaluated			

PROGRESS REPORTS

Your child's progress can be found on Gradelink. Parents are responsible for checking Gradelink on a regular basis.

GRADING STANDARDS

Grade of A: An "A" Student

1. Displays excellent understanding of material.
2. Turns in assignments on time which are thorough, very well written and often show originality.
3. Takes a leading role in most discussions.

Grade of B: A "B" Student

1. Displays above average understanding of material.
2. Turns in assignments on time which are thorough and well written.
3. Takes an active part in most discussions.

Grade of C: A "C" Student

1. Displays average understanding of material.
2. Turns in assignments which are usually on time and complete.
3. Often participates in discussions.

Grade of D: A "D" Student

1. Displays below average understanding of material.
2. Turns in assignments which are often late, incomplete, or poorly written.
3. Seldom participates in discussions.

Grade of F: An "F" Student

1. Has a very poor understanding of material.
2. Does no written assignments.
3. Rarely participates in discussions.

HOMEWORK

Homework is given to reinforce ideas and skills presented in the classroom and serves as a preparation for the next day's lesson. Written assignments are to be completed in a neat and complete manner. Consequences for incomplete or missing homework are determined by the classroom teacher.

The time spent on homework should be quiet, uninterrupted and should not exceed the following for an average student on a daily basis:

Grades K-2 not to exceed ½ hour

Grades 3-4 not to exceed 1-1½ hours

Grades 5-6 not to exceed 1½ hours

Grades 7-8 not to exceed 2 ½ hours

Students should carefully plan their time when working on long-term research assignments to avoid last minute rush efforts.

ACADEMIC PROGRAM

St. Rose of Lima School's general curriculum integrates Catholic values in all subject areas and focuses on the development of the whole person. The faculty makes a conscious effort to ensure a high correlation between the school's stated philosophy, school-wide learning expectations, and curriculum.

Catholic values are the foundation and focus of every area of the academic program. The K-8 Standards for Diocesan Schools/California State Standards has been adapted by the faculty to integrate Catholic concepts and skills into all subject areas. The faculty's commitment to Gospel values is evident in their interaction with the students.

RELIGION/FAMILY LIFE PROGRAM

This curriculum area is unique to Catholic education; therefore, St. Rose of Lima School is dedicated to fostering students who will:

- develop a relationship with God our loving Creator
- realize the responsibility of their unique roles in being Christians
- experience God in personal and liturgical prayer

- appreciate the Catholic teachings in Scripture, tradition, and salvation history
- make religion a way of life by loving and serving others
- recognize the supportive role of the Catholic church in times of need
- have a Christian view of sexual awareness and sexual maturity
- have respect for themselves and others

FIELD TRIPS

Field trips vary each year. They are considered part of the curriculum and attendance is required. Students are required to present a permission slip from their parents for each event. Emergency medical information on the permission slip is mandatory. No one may attend a field trip unless the necessary forms have been turned in to the teacher. Permission for a field trip may never be granted over the phone. Also, any restriction/additions made by a parent on a permission slip invalidates it and disallows a student from participating. Assigned chaperones must have the necessary CMG certifications completed.

VIRTUE OF THE MONTH

Each month of the school year, beginning in October and ending in May, individual classroom teachers will select two students from grades K-8 who demonstrate the “Virtue of the Month”. The students will be selected based on demonstrating outstanding citizenship, exceptional effort, strong Christian principles, a general enthusiasm for learning or service/leadership qualities. Any one or combination of these criteria will be used by the staff to select those students to be honored. Each honoree will receive a pin and certificate.

ACADEMIC MERIT AND HONOR ROLL REQUIREMENTS

At the end of each quarter, an Honor Roll recognition will be given to those students in Grades 6-8 for First and Second Honors. Handwriting grades will not be used in calculating a student’s GPA. In addition, the student must also have “S” or above in computer, music, art, P. E., and General Study Skills, and “S” or above in Responsible Behavior in order to qualify for Honor Roll. Any earned grade of “D” will disqualify a student from honor roll status. **For first honors** (4.0 to 3.5 GPA), all grades must be “A” or “B”, no “B-” and at least a “G” or higher, no “G-” in art, music, computers, PE, conduct. **For second honors** (3.499 to 3.00 GPA), grades must be “A”, “B”, “C”, no “C-” and at least an “S” or higher, no “S-” in art, music, computers, PE, conduct. A+ = 4.0, A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67. Add up the point values for Religion, Reading/Literature, Language Arts, Spelling/Vocab, Math, Social Studies, and Science then divide by seven (7).

CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION

St. Rose of Lima School is proud to be a member of the California Junior Scholarship Federation, Chapter 844. CJSF, an affiliate of the California Scholarship Federation (high school level) and the Association of California School Administrators, fosters high standards of scholarship, service, and citizenship. CJSF also emphasizes service to the school and the community while creating pride in scholastic achievement. Its motto is “Scholarship for Service”.

Individual student membership (grades 7 and 8) in the St. Rose chapter is based on grades earned each quarter. A point system, specified in the CJSF Constitution, establishes the membership requirements which essentially require that students do superior work in every subject.

Students who have qualified for membership in CJSF for 6 quarters during grades 7 and 8 may become HONOR AWARD MEMBERS, or seal bearers. HONOR AWARD students receive special recognition at St. Rose of Lima’s Court of Awards and graduation ceremony.

COURT OF AWARDS & SCHOLARSHIPS

At St. Rose of Lima School, we encourage academic excellence from our students. To recognize the accomplishments of our students, an annual awards ceremony is held in May, by invitation only. It is an opportunity for the administration and faculty to recognize students who have excelled in academic achievements and school activities.

At the end of the school year, scholarships are awarded. The number and value of these scholarships vary from year to year. Each scholarship specifies the accomplishments and/or qualities used as a basis for selection of winners. The criteria may include academic achievement, religious values, leadership, service to the community and respect for authority.

JUNIOR HIGH ACADEMIC DECATHLON

Students in grade 6, 7, and 8 participate in the annual Diocesan Junior High Academic Decathlon. A team of twelve students selected by staff coaches represent St. Rose in this event usually held on the first Saturday in March. The decathlon includes team events such as the logic and super quizzes and individual events testing a student's knowledge in the areas of religion, literature, language arts, fine arts, science, current events, mathematics, and social studies. The winning diocesan team then competes at the state level.

LIBRARY

The school library provides a wide selection of books for study and pleasure reading. New books are continually added to the shelves. School rules apply to the library. All students must regard the use of the library as a privilege. A quiet atmosphere is necessary as a courtesy to those who are reading.

Books are borrowed for a one to two-week period. If the book is lost or damaged, parents are responsible for the replacement cost. If this is not paid, report cards will be held.

ROBOTICS & TECHNOLOGY

St. Rose of Lima School offers an after-school STEM based Robotics/Engineering program. Recognizing the growing emphasis on STEM (Science, Technology, Engineering, Math), students who participate will develop skills in coding, building, programming and operating robots, and learning/applying various engineering skills.

PROMOTION AND RETENTION

All students are expected to achieve at least grade level proficiency in order to merit promotion to the next grade, with teacher evaluation and standardized test scores reviewed to form the basis of the decision.

A student will be retained after the classroom teacher has consulted with the principal and the parents. In the case where the school is firm in its decision to retain a student, that student will be retained or will be asked to seek another learning environment. Parents will be notified of the decision to retain a student by the end of the third quarter of the school year.

GRADUATION

Portfolio Completion - As part of the graduation requirements, 8th grade students will create portfolios in late spring demonstrating their mastery of the school SLE's. It is strongly advised that students start collecting evidence annually to demonstrate their achievement of each SLE. Students will present their portfolios in front of a select panel. Students are scored based on their oral mastery and content of material.

A graduation Mass for eighth grade students is conducted during the last week of the school year. Distribution of diplomas and honor roll certificates will be awarded during the Mass.

DRESS CODE POLICY

Proper conduct and appropriate dress reflect the virtues of modesty and self-respect and are essential to maintaining a positive atmosphere for learning. In questions regarding student dress and grooming, the principal makes the final decision as to what is considered proper or improper dress according to the St. Rose of Lima School Parent-Student Handbook.

All students are expected to be in appropriate school uniform, as described below. A uniform infraction form may be given to a student who is in violation of the uniform code. The homeroom teacher will designate what students are to wear on field trips.

A generally neat, clean, un-faded uniform is expected for all students and must be purchased exclusively through **DENNIS UNIFORMS**, except for PE uniform, socks, hosiery, shoes and belts. All clothing is to be marked with the student's name. **Shirts must be tucked in at all times.**

CHURCH DRESS UNIFORM

This MANDATORY uniform must be worn at all School Masses, Holy Days of Obligation, and on other occasions as deemed by the principal. Kindergarten students are NOT permitted to wear Church Dress Uniform. Outerwear is limited to the uniform sweater or vest. In excessively hot weather, no sweater or vest is required. Students who have PE on All school Mass and/or Holy Days of Obligation must come to school in Church Dress Uniform and change into PE clothes during recess.

Church Dress Uniform for GIRLS

- White, red, or navy-blue collared polo shirt – long or short sleeve, with SRL School Patch.
- may wear white uniform blouse, Dennis issued (OPTIONAL)
- Hamilton plaid A-line jumper (Grades 1-4 girls only)

- Hamilton plaid skirt (Grades 5-8 girls only)
- Knee or crew socks- white only
- Opaque tights in navy blue only (NO leggings)
- Navy blue or red cardigan sweater or V-Neck sweater with SRL school patch
- SHOES
 - Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. **NO VELCRO and ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED.**
 - Laces must be a solid color and match the predominant color of the shoes.
 - Black Mary Janes on non PE days (optional)
 - High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.
 - GRADES 6-8 - Black slip-on or ballet flats with heel strap or covered heel

Church Dress Uniform for BOYS

- White, red, or navy-blue collared polo shirt – long or short sleeve, with SRL School Patch.
- Navy blue cotton twill or summer weight uniform slacks
- GRADES 6-8 - Khaki cotton twill or summer weight uniform slacks
- GRADES 3-8 - Black/navy single-color belt
- black or white crew socks, “No-Show” socks are not allowed; must cover ankle bone
- SHOES
 - Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. **NO VELCRO and ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED.**
 - Laces must be a solid color and match the predominant color of the shoes.
 - **High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.**

DAILY SCHOOL UNIFORM

GIRLS K-8

- White, navy blue, or red collared polo shirt – long or short sleeve – with SRL School Patch. **Turtlenecks and or non-uniform long sleeve shirts may NOT be worn under uniform polo shirts in cold weather.**
- Navy blue cotton twill or summer weight uniform walking shorts or slacks
- Navy blue or red cardigan sweater or V-Neck sweater with SRL school patch
- Navy blue or red sweatshirt or fleece jacket with SRL school patch (optional)

- Outerwear is limited to the uniform sweater, sweatshirt, or fleece jacket with SRL school patch.
- Socks - white Crew or white knee socks ONLY, **No LOGOS. Socks may not be rolled down inside the shoe or under the heel.**
- Opaque tights - navy blue may be worn with or without socks, **NO LEGGINGS**
- **SHOES**
 - Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. **NO VELCRO and ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED.**
 - Laces must be a solid color and match the predominant color of the shoes.
 - Black Mary Janes on non PE days (optional)
 - **High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.**

<u>A ✓ indicates uniforms specific to girls in grades 1-8</u> These are not permitted in kindergarten.									
<u>Grades:</u>	1	2	3	4	5	6	7	8	
Hamilton plaid A-line jumper	✓	✓	✓	✓					
Black/Navy single-color belt			✓	✓	✓	✓	✓	✓	
Hamilton plaid skirt					✓	✓	✓	✓	
Khaki cotton twill walking shorts or slacks (optional)						✓	✓	✓	
Black slip-on or ballet flats with heel strap or covered heel						✓	✓	✓	

BOYS K-8

- White, navy blue, or red collared polo shirt – long or short sleeve – with SRL School Patch. **Turtlenecks and or non-uniform long sleeve shirts may NOT be worn under uniform polo shirts in cold weather.**
- Navy blue cotton twill or summer weight uniform walking shorts or slacks
- Navy blue or red cardigan sweater or V-Neck sweater with SRL school patch
- Navy blue or red sweatshirt or fleece jacket with SRL school patch (optional)
- Outerwear is limited to the uniform sweater, sweatshirt, or fleece jacket with SRL school patch.
- Socks white crew socks ONLY, **NO LOGOS Socks may not be rolled down inside the shoe or under the heel.**
- **SHOES**

- Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. **NO VELCRO. ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED.**
- Laces must be a solid color and match the predominant color of the shoes.
- **High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.**

<u>A ✓ indicates uniforms specific to boys in grades 1-8</u> These are not permitted in kindergarten.								
<u>Grades</u>	1	2	3	4	5	6	7	8
Black/Navy single-color belt			✓	✓	✓	✓	✓	✓
Khaki cotton twill walking shorts or slacks (optional)						✓	✓	✓

P.E. UNIFORM

- School PE shorts or sweats with PE t-shirt.
- White crew socks only – no logo
- Girls’ hair is to be pulled back for P.E. class.
- **BLACK AND/OR WHITE ATHLETIC SHOES**
 - Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. **NO VELCRO. ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED.**
 - Laces must be a solid color and match the predominant color of the shoes.
 - High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.

NON-UNIFORM DRESS CODE

Proper conduct and appropriate dress reflect the virtues of modesty and self-respect and are essential to maintaining a positive atmosphere for learning. In questions regarding student dress and grooming, the principal and/or vice-principal makes the final decision as to what is considered proper or improper dress according to the St. Rose of Lima School Parent-Student Handbook.

Students have the privilege of appropriate non-uniform dress on several occasions. A student's birthday is one such occasion. If a birthday falls on an all school Mass Day, non-uniform dress may be worn on either the previous or following day. All clothing must reflect the Christian values taught in the school. Slacks, shorts, jeans (ripped, frayed, faded or acid-washed jeans are **NOT** permitted), and belts must be the correct size for the waist and may not be oversized. Shorts must be at least mid-thigh in length, and no longer than mid-knee. All skirts and dresses are to be no shorter than three inches (3") above the knee. Halter, bare midriff, tank tops and spaghetti strap blouses/shirts are not allowed. **Leggings are allowed, so long as the top reaches midthigh.** Boys must wear socks, and girls must wear socks or opaque tights. Sweats, athletic shorts, sandals, Flip-flops, and backless shoes may not be worn.

JEAN DAYS

Jean Days are held at the discretion of the school principal. Students who wish to participate in jean days have the opportunity to contribute a monetary donation to the designated charity in exchange for the privilege of wearing jeans on the selected day. All jeans must be of a single color and/or wash. **Ripped, frayed, faded or acid-washed jeans are NOT permitted.** **Leggings are NOT permitted on jean days.**

GENERAL REGULATIONS FOR UNIFORM AND NON-UNIFORM DRESS CODE

1. Spirit/Club Wear (including, but not limited to, Glee, Tech, sports, etc.) may only be worn on the first Friday of the month, as indicated in the school calendar.
2. **NO** tattered/torn, dingy, stained or untidy clothing or shoes.
3. **NO** jewelry except for a watch. **No smartwatches allowed.** Watches may be worn by students in grades 2-8 only, and **MAY NOT** have internet capability. No bracelets. Girls **ONLY** may wear stud-type earrings (one per ear.) No necklaces. Hoops and dangle earrings may not be worn.
4. **NO** face or eye make-up at school or school related activities (e.g. cheerleading, dances) unless permission is given by the principal. Makeup wipes will be available for students to use to remove their makeup.
5. Only clear fingernail polish is acceptable. Acrylic, or any form of “false” nails are not to be worn.
6. Bleaching or coloring of hair is **inappropriate** for elementary school students and is not allowed. Hair is to be of one, natural color. Excessive gel/spikes are not allowed. For boys, the length of the hair should be a neat and clean style, no longer than the top of the shirt collar, should not cover the ears or eyes, and be no shorter than a #2 clipper. Girls are not to wear an excessive number of hair ornaments or headbands with oversized decorations (i.e. no cat ears, no bandana style headbands).
7. Non-uniform jackets may be worn outside the classroom **OVER** the school uniform sweater or sweatshirt. Non-uniform sweaters or sweatshirts/jackets may **NOT** be worn at any time in the classroom.
8. Hats and ball caps are not allowed, unless specified.
9. No permanent or temporary body tattoos are permitted.

VIOLATION OF DRESS CODE REGULATIONS

THIS APPLIES TO UNIFORM/NON-UNIFORM DAYS AND P. E. CLASSES

Any student in Grades K-8 who chooses to violate St. Rose of Lima's dress code regulations will be subject to one of the following consequences:

Three or more dress code violations per quarter, will result in an email from your child's teacher. Every four dress code violations in one quarter will result in loss of playtime at recess for grades K-4. Grades 5-8, every four violations in one quarter will result in a loss of recess and extra-curricular activities for one week. This will include Sports practices/games, clubs, dances. A.S.C., Academic Decathlon, and Glee.

Persistent dress code violations beyond that will be addressed individually by the principal.

GENERAL SCHOOL RULES

In addition to the individual rules and consequences posted in every classroom, the following general school rules are to be followed at all times that a student is on campus or at a school sponsored activity.

LIST OF RULES

1. Speak and act respectfully at all times.
2. Keep the school campus and classrooms clean. All trash is to be placed in the proper containers. No throwing of items over balcony railings.
3. Enter and leave classrooms, the church and hall in a quiet and orderly manner.
4. Never be in a classroom or at a school sponsored activity without adult supervision.
5. Walk at all times. Do not run in confined areas (rooms, halls, arcades).
6. Students are to keep to the right when going up or down the stairs. The elevator is for staff only and accompanied injured students only.
7. Do not damage or abuse school, church, or personal property.

8. Only school approved play equipment may be used on campus. No personal toys and games are to be brought to school.
9. Cell phones and personal devices are no longer permitted on campus for academic use in all grades. Cell phones in **all grades** will be collected by the teachers in the morning and only redistributed before school dismissal. Cell phones/devices will be confiscated if seen or used without permission. All phones/devices will be picked up from the principal after an in-person meeting with the offending student's parent.
10. At the end of recess and break, students are to freeze at the first bell. At the end of the freeze period, students are to walk quietly to line-up areas. All play equipment is to be properly carried to the classroom.
11. Uniform/non-uniform dress code regulations are to be followed always.
12. Chewing gum is not allowed on campus.
13. Students are expected to be reverent and respectful during prayer and flag salute.
14. It is the responsibility of the teacher to provide the relaxed and quiet atmosphere necessary for recollection and communal prayer.

RESPONSIBLE USE OF TECHNOLOGY POLICY

Purpose - St. Rose of Lima School has provided Internet access and other technological devices to support the school's curriculum. Students and teachers may access resources from all over the world that can enrich their academic experience and promote effective citizenship in the Information Age.

Authorized Use - Each student who returns a Responsible Technology Use Authorization Form, signed by himself/herself and a parent/guardian, will be authorized to use the school's Internet access for purposes related to schoolwork. All use must be under a faculty/staff member's direction and supervision. Each student must follow procedures established by the school for responsible use of the computers and other technological devices.

Responsibilities of Users - All Internet users are expected to use Christian, responsible, ethical, and legal behavior.

- Students are cautioned never to supply personal information about themselves or their families or to arrange a meeting with anyone contacted through the Internet. Remember, information transmitted may not be private.

- Students must agree not to use the network to access or create any information that would be considered inappropriate in a Catholic school setting (any materials that are defamatory, inaccurate, abusive, obscene, profane, sexually oriented, or potentially offensive to others).
- Students must use computer equipment correctly and must use hardware and software as provided; users are not permitted to change any settings or to attempt to bypass security measures.
- Students must follow copyright laws; many things posted on the network may be viewed but cannot be legally copied or used in your own work. If in doubt, check with the teacher.
- Anyone who uses the electronic network illegally or improperly will lose the privilege of using the network and may be subject to disciplinary and/or legal action.

Disclaimers- Even though the Internet can provide a wealth of informational resources, students and parents should be advised that the Diocese of San Diego and St. Rose of Lima School do not control the content on the network; some sites may contain inaccurate, inappropriate, biased, or offensive materials. The diocese and school do not endorse or support any information found on the Internet.

Becoming an Authorized Internet User- All students and parent(s)/guardian(s) must receive and read the document which specifies appropriate technology use. To become an authorized user, each student and a parent/guardian must sign a Student Consent and Waiver form to indicate their acceptance of the terms and conditions above. When the form is returned to St. Rose of Lima School, it will be kept on file in the computer lab. Each classroom teacher will receive a list of those students who have permission to use the Internet. A new authorization must be signed and returned each year.

ANTI-BULLYING POLICY

St. Rose of Lima School believes that all students have a right to a safe and healthy school environment. The school has an obligation to promote mutual respect and acceptance. St. Rose of Lima School does not tolerate behavior that has the purpose or effect of having a negative impact on a student's academic performance, or creating an intimidating, hostile, or offensive educational environment.

Definition

Bullying is a form of violence that involves one or more individuals using power to chronically control and/or intentionally demean, embarrass, or harm another individual or group (California Department of Education, 2003).

Bullying may be physical (hitting, kicking, spitting, destroying property), verbal (taunting, name calling, insults, threatening), or emotional (spreading rumors, excluding activities, humiliating, or intimidating). Bullying may occur face to face or through the internet, cell phones, or other electronic means(cyberbullying).

Types of conduct that are prohibited, which may constitute bullying or cyberbullying, include:

- Physical violence (hitting, kicking, shoving, spitting, etc.)
- Intimidation or threats
- Stalking
- Destroying property or theft of property
- Teasing, taunting, and name calling
- Social isolation or exclusion
- Public humiliation
- Initiation of offensive rumors or gossip
- Posting of harassing messages, direct threats or harmful texts, sounds or images on the internet, social media, websites, or other electronic devices
- Accessing another individual's electronic account and assuming that individual's identity for the purpose of damaging his/her reputation

The school's staff must be alert to the signs of bullying, document the incident and act promptly and firmly. The following steps may be taken when dealing with incidents of bullying:

- If bullying is suspected or reported, the incident will be dealt with immediately by the staff member of the staff who has been approached or has witnessed the incident.
- A student and/or parent may report an incident of bullying to a staff member.
- A clear account of the incident will be recorded.
- Depending on the severity...
 - The principal will interview all concerned and will record the results of the interview.
 - Parents will be notified by the teacher verbally or in writing of the incident and consequences (possible disciplinary action to be taken).

Any of the following disciplinary steps may be taken: (depends on severity of the bullying and previous discipline record of the student)

- Official warnings to cease offending and written documentation to be placed in the student's file.
- Detention with principal or designated staff member

- Formal written contract to be signed by student and parents
- Counseling (inside and/or outside of school)
- Appearance before the School Leadership Team
- Suspension
- Voluntary withdrawal from school
- Expulsion

Bullying occurring at school events, not held on campus, or in the home of school parents can be brought back to the school, and upon verification, will be handled as stated above.

HARASSMENT POLICY

St. Rose of Lima School is committed to provide a learning environment that is free from harassment in any form. Harassment of any student by any other student, lay employee, religious or priest is prohibited. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential and thorough manner.

A charge of harassment shall not, in and of itself, create the presumption of wrongdoing. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students found to have filed false or frivolous charges will also be subject to disciplinary action, up to and including dismissal.

Harassment happens when someone faces hostile or intimidating treatment, whether at school, home, or on social media, due to their race, creed, color, national origin, physical disability, or sex. Harassment can occur any time. It includes, but is not limited to, any or all of the following:

VIRTUAL HARASSMENT: Virtual harassment refers to hostile or intimidating behavior conducted through digital platforms such as social media, email, online forums, or other internet-based communication tools. This form of harassment can include cyberbullying, spreading malicious rumors, sending threatening messages, or other actions intended to harm, embarrass, or intimidate an individual in an online environment. Virtual harassment can have significant emotional and psychological impacts, similar to those of face-to-face harassment.

VERBAL HARASSMENT: Derogatory comments and jokes; threatening words spoken to another person;

PHYSICAL HARASSMENT: Unwanted physical touching, contact, assault, deliberate impeding or blocking movements or any intimidating interference with normal work or movement;

VISUAL HARASSMENT: Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, gestures;

SEXUAL HARASSMENT: Includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when any or all of the following occurs:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status or progress;
2. Submission to or rejection of such conduct by a student is used as the basis of academic decisions affecting the individual;
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or of creating an intimidating, hostile or offensive educational environment.

Specific examples of sexual harassment include, but are not limited to:

1. Making unsolicited sexual advances and propositions;
2. Using sexually degrading words to describe an individual or an individual's body;
3. Displaying sexually suggestive objects or pictures;
4. Telling inappropriate or sexually related jokes;
5. Making reprisals, threats of reprisals or implied threats of reprisals following a negative response to sexual advances.

It is the responsibility of St. Rose of Lima School to:

1. Implement the program through regular meetings with all administrators including the pastor, ensuring that they understand the policy and its importance;

2. Make all faculty, staff, students, and parents aware of this policy and the commitment of the school towards its strict enforcement;
3. Immediately inform anyone involved in harassment that the behavior is offensive and unwelcome;
4. Report all incidents of discrimination or harassment to the principal;
5. If informed individuals are perceived as engaging in discriminatory, intimidating, harassing or unwelcome conduct, they are to discontinue that conduct immediately.

STUDENT THREATS POLICY AND PROCEDURE

- All student threats of harm to self or others must be taken seriously.
- Whoever hears the threat will report it to the principal immediately.
- If deemed necessary, police will be notified.
- The parent or guardian of the student who has made the threat will be notified immediately.
- The student will be kept in the principal's office under supervision until the police/parents arrive.
- The parent or guardian of any student who has been mentioned as a potential victim, as well as any adult who has been mentioned, either verbally or in writing, will be notified immediately.
- The student will work from home and will not be considered for readmission to the classroom unless and until the following steps have been completed.
 - The principal must receive a report from the police, either written or verbal. That report should include notification of whether the child will be charged with any crime as well as an assessment of the child's access to weapons.
 - A comprehensive mental health evaluation and risk assessment must be conducted by an independent psychiatrist or psychologist. If a psychiatrist performs the primary evaluation, he or she will determine whether it is necessary to utilize a psychologist for psychological consultation or testing. If a psychologist performs

the primary evaluation, he or she shall determine the need for psychiatric consultation.

- The principal will, after obtaining the permission of the parents, provide the mental health care professional with all relevant facts, including but not limited to aggressive behavior, details of the threat as known to the principal, copies of any drawings or writings, disciplinary history of the student, behavioral concerns, and the names of any known victims or potential victims.
- The principal shall receive a written, comprehensive, detailed evaluation and report and documented treatment plan from the mental health care professional stating the basis (factual and risk factors and testing results) upon which it has been determined that the student does or does not pose a danger to self or others. The report must also address the concerns raised by the principal to the mental health care professional. The evaluation and report must be delivered to the principal. The principal will share them with legal or administration who will assist the principal in the decision regarding readmission of the student to the school.
- If the psychiatrist or psychologist recommends re-admittance, and if the principal is satisfied with the report given, the principal will, after due consideration, including a conference with the parents, decide whether to readmit the child. The outcome of the investigation, including police and mental health reports will be considered as determining factors in the decision whether to readmit. This decision will not be finalized until after an initial meeting with the parents. The decision will not be made or announced at that meeting. Any decision on whether to readmit will require consultation with the pastor.
- Disciplinary action including suspension/expulsion will be administered as appropriate.
- If the student is readmitted to the school, the mental health care professional must, at the principal or pastors request, provide a follow-up assessment of the student within 30 days. The principal must be provided with a copy of the follow-up assessment and evaluation and with any recommendation for therapy, counseling, or other treatment. Cooperation with recommendations for continuing care will be a condition of re-admittance and continued enrollment.
- Counseling will be made available to children who are victims of the threatening behavior or who observed the threatening behavior if it is determined that such counseling is needed and parental permission is granted.

- Documentation from the mental health care professional concerning the student is to be placed in a separate, confidential file and will not be a part of the student's academic or disciplinary file. Only the principal and/or pastor should have access to these files. This documentation will be kept for a period of one year beyond the time when the child leaves the school as a result of expulsion, withdrawal by parent/guardian, or graduation before being destroyed.

This policy must be communicated clearly to all faculty, staff, volunteers, parents/guardians and students. This policy will be reviewed periodically or as needed to accommodate changes, as mental health professionals are continually addressing the area of risk assessment for violent or potentially violent behavior.

COMPLAINT FILING AND INVESTIGATION PROCEDURES

The following procedures must be followed for filing and investigating a harassment claim:

1. The student may first choose to tell the individual causing the harassment that his/her conduct is offensive and must stop. If the objectionable behavior does not cease immediately, the student must report the harassment to the principal, or to a teacher who will report it to the principal, or the pastor, if the principal is the subject of the allegation. Additionally, in the case of sexual harassment allegations, the student is free to raise the issue with another, same sex, administrator if s/he prefers to do so.
2. The student alleging harassment will be asked to complete a formal, written complaint, and provide evidence when possible. The claim will be investigated thoroughly, involving only the necessary parties. Confidentiality will be maintained as much as possible.
3. The investigation will include a meeting with the person alleged to have harassed, sharing with that person the nature of the allegations as well as the name of the person bringing the allegations. If appropriate, the alleged harasser will be suspended during the investigation.
4. Once the facts of the case have been gathered, the principal, in consultation with the pastor, will decide what, if any, disciplinary action is warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment and can include all disciplinary actions up to and including immediate expulsion.

5. If the complaint is against an employee, non-employee, non-student, a parent, parishioner, volunteer, or vendor, the school will take steps within its power to investigate and eliminate the problem.

STATEMENT OF CONSEQUENCE

The faculty/staff of St. Rose of Lima School expect all students to act reasonably, responsibly, and respectfully. Students who violate one of the above rules or do not act reasonably, responsibly, and respectfully can expect a consequence. A consequence is determined by the student's grade level and the severity of the violation. Consequences can include a conduct referral, suspension, or expulsion, depending on the severity of the offense.

DISCIPLINE PROCEDURES

Teachers are expected to handle minor discipline infractions within their classrooms and when performing other non-teaching duties. To maintain consistency in handling discipline infractions which involve the breaking of general school and/or classroom rules, the staff has agreed to use a conduct referral to communicate with parents. Parents are requested to discuss the infraction with their student and return the signed form to the teacher the next day. If not returned, an email will be sent by the teacher.

After three conduct referrals, an email will be sent by the teacher letting parents know that after the next (fourth) infraction their child in grades K-4 will lose play time at recess; their child in grades 5-8 will lose his/her extracurricular privileges and recess for one week.

If infractions continue to occur, a conference with parents, student, teacher, and principal (if necessary) will be held. This conference will be documented and retained in the student's discipline file.

Ongoing infractions may result in the student and parents having to appear before a committee of review. The committee will recommend to the principal the action to be taken i.e., suspension, contract, etc.

In severe cases, the principal and pastor will meet to determine if the student should be expelled.

PROBATION

A student may be placed on probation if his/her conduct and/or academic record is seriously deficient, but not so serious as to warrant immediate suspension or expulsion. Students placed on probation will have the terms of probation spelled out for them in a letter/contract including the loss of the privilege of participating in extracurricular activities. Probation will generally be for one quarter, or a term specified by the principal. A conference with the parents will be held at the time of probation. Violation of the terms of probation may result in a suspension or expulsion of the student. The student is expected to show a positive change in behavior and/or academic effort during the period of probation to remain at St. Rose of Lima School.

SUSPENSION

A student may be placed on suspension for serious misconduct on or off campus or for continued misconduct after having been placed on probation. Lack of cooperation with the suspension plan could lead to expulsion.

SPECIFIC GUIDELINES / SUSPENSION

Official suspension may assume various forms depending on the circumstances. The student may attend class but may lose the right to participate in any school activity on or off campus. The student may be suspended from a particular class or classes and required to report to a specific place on campus during that time. In some cases, the student may be sent home for the entire period of suspension. Academic work missed during a suspension may be made-up at the discretion of the teacher and/or principal.

SPECIFIC PROCEDURES INCLUDE:

1. The student shall be given oral or written notice of the infraction.
2. All suspensions require that notice be given to the parents by telephone, or other appropriate methods within a reasonable time, followed by an email from the principal.
3. A conference with the parents, student, and appropriate school staff will be arranged.

4. The principal is required to maintain dated documentation of the facts, and of the parent conference.
5. In “emergency” situations constituting a clear and present danger to the lives, safety or health of students or school personnel, suspension may be imposed without a prior conference.
6. A suspension must be approved by the principal or in the absence of the principal by the vice principal.
7. Since the grounds for suspension ordinarily differ only in degree from the grounds for expulsion, the possibility of expulsion or a recommended transfer for continued or repeated misconduct will be clearly stated to students and parents.
8. The length and/or type of any suspension is left to the discretion of the principal in accord with the nature of the conduct and all circumstances.
9. To the extent that such opportunity can be reasonably provided at the discretion of the teacher and/or principal, a suspended student may have the right to make up all assignments and tests missed during the period of suspension, and upon satisfactory completion, be given full credit.

EXPULSION

A student may be expelled from school for misconduct of a very serious nature calling for immediate dismissal without suspension or for repetition of conduct for which the student has been suspended one or more times. Expulsion, the permanent termination of a student’s enrollment, is the most serious penalty which the school can give and therefore it is given only as a last resort for clear and serious cause. Diocesan guidelines regarding expulsion will be followed.

GROUND FORS SUSPENSION AND/OR EXPULSION

Students may be suspended and/or expelled for reasons including but not limited to the following:

1. Actions gravely detrimental to the moral and spiritual welfare of other students. (EC44806, CCR Title V, EC48900 “k” Sec. 5530)

2. Incurable or disruptive behavior which impedes the progress of the rest of the class.
3. Damage to, or theft of, school or private property.
4. Infliction of, or threatened physical injury to another person.
5. Possession, sale, or use of weapons.
6. Possession, distribution, sale, or use of drugs, including controlled substances.
7. Possession, distribution, sale, or use of intoxicants
8. Possession, distribution, sale or use of tobacco.
9. Commission of obscene act(s) or engagement in habitual profanity or vulgarity.
10. Disruption of school activities.
11. Defiance of school authorities.
12. Habitual truancy.
13. Hazing: No student, or other person in attendance at any public, private, parochial, or military school, community college, college, or other educational institution, shall conspire to engage in hazing, participate in hazing, or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or person attending the institution.

The violation of this section is a misdemeanor, punishable by a fine of not less than one hundred dollars (\$100), nor more than five thousand dollars (\$5,000), or imprisonment in the county jail for not more than one year, or both. (Amended Stats. 1983, Ch. 1092.) (EC32051)

In regard to offenses which take place on school premises and which constitute grounds for expulsion, the school must have evidence of the offense and establish its relationship with school discipline and the welfare of the students.

SPECIFIC GUIDELINES – EXPULSION (DIOCESAN POLICY)

1. The final decision to expel a student rests with the principal and with the knowledge and consent of the pastor.
2. Full credit shall be given for all work accomplished by the student prior to the time of expulsion.

PHYSICAL EDUCATION PROGRAM

GOALS

The goals of the physical education program at St. Rose of Lima School are as follows:

1. To promote good sportsmanship. This includes fair play and a positive attitude in dealing with others in a Christian way.
2. To familiarize students with the rules and regulations of several sports.
3. To promote good health habits.
4. To give students an opportunity to participate in team and league play.

PHYSICAL EDUCATION CLASS

P.E. UNIFORM

- School PE shorts or sweats with PE t-shirt.
- White crew socks only – no logo
- Girls' hair is to be pulled back for P.E. class.
- BLACK AND/OR WHITE ATHLETIC SHOES
 - Leather or leather and mesh – athletic shoes – black and/or white. Limited to black or white trim. NO VELCRO. ATHLETIC SHOES MUST HAVE LACES THAT CAN BE TIED. High Tops are NOT permitted. No patterned shoes. NO VELCRO athletic shoes, or zippered shoes. No sandals. No glitter or motion activated light shoes. No Velcro shoes, Keds, Vans, or Converse.
 - Laces must be a solid color and match the predominant color of the shoes.

Each class will have two physical education classes per week.

Within each quarter, three or more non-suits will result in a lowering of the P. E. grade for that quarter.

Students will not be required to wear their P. E. uniform on “free-dress” days, but athletic shoes are required. Girls wearing a skirt or dress on “free-dress” day will be required to have shorts under their dress or skirt. Tops must be long enough to not show bare skin when doing stretching exercises or other P. E. activities.

Students are not to make last minute telephone calls from the office to request missing athletic shoes or shorts. Students are to be responsible for these items in the same way as they are for correct school uniform dress. If a real problem arises, a note from a parent on the P. E. day, will be acceptable.

Students may be excused from full participation in physical education activity when health reasons dictate. A note from a parent or doctor should be brought to school if this situation exists. Students, when given permission by P. E. teacher/coach may bring their own sports equipment to school to be used during P. E. class only (not at recess or lunch).

Each student in grades K-8 will be evaluated and given a P. E. grade.

CLASSROOM SPORTS EQUIPMENT

Each class will be given a certain amount of equipment to be used at recess and lunch play time. It is the responsibility of each class to keep track of its equipment and make sure that it stays in good condition. If a piece of equipment is missing, the class teacher should be told immediately so that it can be found. Students never have permission to climb over walls or on the roof of the church, school annex, or school to retrieve lost balls. Instead, they should ask a custodian or teacher for assistance.

EXTRA – CURRICULAR ACTIVITIES

ELIGIBILITY:

It is the goal of St. Rose of Lima School to provide a framework of spiritual, educational, and physical activities to allow the development of “well rounded” citizens. The administration, faculty, and staff understand that children learn in a variety of fashions. While one child might not excel as well in the classroom, they may realize their talents in singing, sports, or building a robot. All students are expected to maintain at least a “C” or “G” in all subject areas.

Keeping this in mind, the new extra-curricular parent participation form will include a line for the homeroom teacher to sign. Before the form comes home to the parent(s), the

homeroom teacher will sign the form first. His/her signature indicates that the student in question has been demonstrating effort to the best of his/her ability in their academic studies and is also demonstrating good Christian citizenship. The PE coach will continue to monitor academic progress throughout the season. If the homeroom teacher has a concern before signing the form, the issue will be discussed with the principal and communicated to the parents for the child to set goals to qualify for the activity they are pursuing.

BIRTHDAY CELEBRATIONS

Students may wear free dress on their birthdays, with the exception of all school Mass days. Summer birthdays will be celebrated towards the end of the school year. The school requests that parents not use the classroom to distribute invitations to private parties unless ALL students are invited, OR all girls or all boys.

Birthday treats (cupcakes, donuts, or cookies) may be distributed during recess. **NO birthday luncheons or celebrations will be permitted at school.**

SCHOOL-SPONSORED ACTIVITIES

During school-sponsored social events, students will not leave the event premises without the permission of a chaperone or supervisor.

The school will not be liable for any harm caused by or occurring to any student once the student has left the premises of a school-sponsored social event.

COMPETITIVE SPORTS PROGRAM

General: As a member of a parochial league, St. Rose competes against other parochial schools in the area and is eligible to compete in various post season tournaments for country championships.

Attendance: Except in special cases such as doctor's appointments or funerals, students must attend school for a minimum of one-half day of classes (3 periods) in order to participate in a sports practice or game on that same day. Students may participate in a practice or game if held on Saturday.

EXTRACURRICULAR ACTIVITIES.

Uniforms and equipment: Members of most teams are issued uniforms and protective equipment. At the end of each season, uniforms and equipment must be returned promptly and in good condition. Students must pay the replacement cost of lost items and cleaning bills for stains on uniforms that are not game-related. June report cards may be held until the above obligations are met.

Fees: At the beginning of each after-school sport season, the coaches will be requesting a nominal registration fee from each participating student (\$90 per student, per sport). This money is used to cover the costs of league fees, referees, upkeep of equipment and uniforms for that particular sport and banquet costs for participating students.

Permission Slips: All students participating in after-school sports must have on file a permission slip signed by a parent.

* Parents who volunteer to transport student athletes must submit a copy of their driver's license and insurance policy on file in the school office. Supervising adults (coaches/parents) must complete CMG Safe Environment Training and Defensive Driving Training through CMG Connect.

Practices: Practices during the regular sports season will normally be held two or three times per week from 3:00 – 4:30 p.m. approximately. Except when excused due to illness or other legitimate reasons, attendance at practice sessions is a requirement for team membership. Students not picked up after practice will be signed into the Student Center. Students are not to be engaged in any play activities on SRL grounds after school unless they are participating in a particular sport under the direct supervision of a coach or in the Student Center. This is in compliance with the after-school dismissal regulation that requires each student to either leave the grounds immediately if the student is walking, or wait quietly in the car pick-up area if the student is riding home by automobile. Students remaining on campus until a practice begins are not allowed to leave campus for any purpose.

BOYS' SPORTS

Boys' sports include varsity and junior varsity flag football, co-ed soccer, basketball, and volleyball. Boys in Grades 5-8 may participate in these sports.

GIRLS' SPORTS

The girls' sports program consists of volleyball, basketball, and co-ed soccer. When possible, both a varsity and junior varsity team will be carried in each sport. Girls in Grades 5-8 are eligible to try out for the sports teams.

CO-ED SPORTS

Pee-Wee soccer is available during the winter sport season for students in grades K-4. Soccer (spring season) for grades 5-8 is a co-ed sport.

CHEERLEADING

Girls in Grades 4-8 may participate in the St. Rose Varsity and J. V. Cheerleading Program. The cheerleaders are expected to meet all standards as stated for the competitive sports program. All girls selected as cheerleaders are expected to pay for their own uniforms and other required items.

SPORTS AWARDS

At the end of each sport season, students who have participated in St. Rose of Lima's sports programs (fall, winter, and spring) are recognized at individual sport award gatherings. Awards and trophies are given in acknowledgement of sport-related achievements and sportsmanship.

ASSOCIATED STUDENT COUNCIL (ASC)

St. Rose of Lima emphasizes the development of student leadership. Part of this is our student government, ASC. Students may run for various offices that they would hold throughout the school year.

AIDS POLICY FOR ELEMENTARY SCHOOL STUDENTS

1. In accord with the statement of the California Bishops, “A Call to Compassion” and the philosophy of Catholic schools in the Diocese, any student found to be infected with the Human Immunodeficiency Virus (HIV) which leads to Acquired Immune Deficiency (AIDS) or AIDS-Related Complex (ARC) will be treated with respect and dignity.
2. Every precaution will be taken to protect the confidentiality of records, files, and other information about the HIV status of the student.
3. Decisions regarding the type of educational and care setting for a student infected with the AIDS/ARC virus should include the behavior, neurological development, and physical condition of the student.
4. For most infected school-age students, the benefits of an unrestricted environment should be given priority in the decision-making process.
5. For the infected younger child who lacks control of his/her bodily secretions or who displays abnormal behavior, such as biting, and for those students who have unrecoverable, oozing lesions, a more restricted environment is advisable until more is known about transmission in these settings.
6. Any decision regarding the type of educational service to be provided to a student based on the presence of the AIDS/ARC virus must be made in consultation with the student’s physician, counselor, the student’s parents or legal guardian, principal, and where appropriate, the pastor of the parish where the school is located. Consultation with the superintendent and public health personnel is also advised.

EDUCATIONAL PROGRAMS FOR FAMILY LIFE AND SEXUALITY

General Principles: Rights and Responsibilities

1. The Universal Church: The Catholic Church recognizes and has repeatedly affirmed its right and its “urgent mission to proclaim to all people the Christian vision of marriage and family”¹. Essential to this right and responsibility is the “irreplaceable mission of presenting sexuality as a value and task of the whole person”² by providing “a positive and prudent sex education to young people”³. Because the mission of the church is to bring the whole person to maturity in Jesus Christ, “education in sexuality includes all the dimensions of the topic: moral, spiritual, psychological, emotional and physical”⁴.
2. The Local Church: As part of the universal church, the Catholic Diocese of San Diego recognizes and accepts its right and duty to assist and guide parents by providing comprehensive, age-appropriate, values-oriented Catholic instruction in family life and sexuality for both parents and their children. This “education in human sexuality is an important priority in Christian education, met in part through Diocesan approved family life education in Catholic schools”⁵.
3. The Parents: Parents have the primary right and duty to teach their children regarding family life and sexuality. This includes the right and duty:
 - to create a HOME ENVIRONMENT of love wherein children can learn from experience the purpose and meaning of family life,
 - to become WELL INFORMED both about the church’s teaching regarding family life and sexuality, and about their own children’s developmental needs for instruction in those areas,
 - to make and to implement informed, prudent, and positive CHOICES about when and how to proceed with instruction in those areas.

While primary, parental rights are neither absolute nor exclusive, parental rights are circumscribed by the rights of their children to age-appropriate, values-oriented, Catholic instruction, by the rights of the church to preach the whole gospel to all people, and by the rights of society to have its citizens appropriately prepared for responsible and mature living.

4. The Child: The child has correlative rights and duties to receive and cooperate with the efforts of his/her parents and of the church to provide him/her with age-appropriate, values-oriented, Catholic instruction in family life and sexuality.

In order to respond to the obligations of educators set forth in church documents, each school in the Diocese of San Diego shall provide a course of instruction in family life which includes positive and prudent education in sexuality. This course of instruction will be implemented and carried out in accordance with official Diocesan guidelines formulated in the superintendent's office.